

Developing a Qualified Neurodiagnostic Workforce

Joint Effort of NAEC, ACNS, ASET, ABRET, CoA-NDT

September 23, 2026, 3 – 4 pm ET

Stephan Schuele, MD, MPH – NAEC President



Webinar Objectives

- Understand the root causes of the neurodiagnostic workforce shortage.
- Learn about newly developed workforce development tools and resources for epilepsy centers.
- Explore practical strategies for developing in-house training programs and collaborating with clinical education programs.
- Recognize the importance of competency-based education and professional credentials in building a qualified, sustainable workforce.
- Share insights and identify solutions by discussing current practices, and successful strategies.



Today's Speakers

- Magdalena Warzecha, BS, R.EEG/EP T, NA-CLTM, FASET - President Elect, ABRET
- Maureen Carroll, BS, R. EEG/EP T., RPSGT, CNIM, FASET - Director of Education at ASET
- Erik Padilla, MBA, R. EEG/EP T., CNIM, CLTM, FASET, FACHE - Director, Neurodiagnostic Services, Lurie Children's Hospital of Chicago
- Lynn Liu, MD, MS, – UNC School of Medicine
- Linda Kelly, MS, R. EEG/EP T., R.NCS.T., CNCT, FASET, CSSGB- Executive Director, CoA-NDT



NAEC TOWN HALL

DEVELOPING QUALIFIED NEURODIAGNOSTIC WORKFORCE

Magdalena Warzecha BS, R.EEG/EP T, NA-CLTM, FASET
President Elect, ABRET
Maureen Carroll BS, R. EEG/EP T., RPSGT, CNIM, FASET
Director of Education at ASET

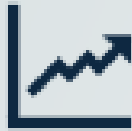


WORKFORCE CHALLENGES

The demand for EEG and neurodiagnostic services is increasing
Shortage of qualified neurodiagnostic technologists creates a
bottleneck in clinical neurophysiology practice



Delays in care
and reduced
access to
neurodiagnostic
services



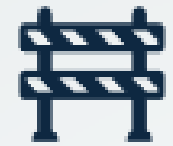
Increase
workload and
strain on existing
technologists and
physicians



Inconsistent
standards and
quality of care
across healthcare
facilities



Over-reliance on
point-of-care
technology



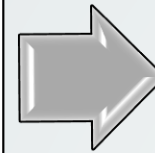
Barrier to service
expansion

WORKFORCE CHALLENGES

Persistent vacancies and extended time to hire



Majority of managers
report having on
average
2 job vacancies



70% of managers
reported vacancies
open for on average
4,5 months

WORKFORCE CHALLENGES

Increasing demand for neurodiagnostic services

In 2024-2025

- **66.6%** of labs managers/directors reported increased patients' volumes
- 30% of facilities began offering 24/7 services
- 26% of facilities added new neurodiagnostic service line.

In 2026-2027

- **74% of lab directors/managers plan to add more technologists**
- 24% plan to add new services

FORMAL EDUCATION PROGRAMS

Limited number of graduates enter the workforce

30

CAAHEP accredited programs
Approximately 300 new graduates
annually

35

ABRET recognized programs
including 26 hospital-based programs
Approximately 300 graduates
annually

600

Students graduate from formal
ND programs each year



1600 - 2400 technologists annually retire or leave the workforce*

VARIABILITY IN HIRING PRACTICE, TRAINING AND CREDENTIALS

Hiring Practices and Training

- 28% of lab managers hire personnel with no training and experience and provide **on- the- job training (OJT)**
- 35% provide on-the-job training for **3-6 months**
- 22% train for **10-12 months**

Education

- 45% of techs are on-the -job trained**

Professional Credentials

- In 50% of labs most technologists have one ABRET credential
- 30% of labs have technologists with more than one credential

Variable compensation rates

- significant regional differences**

Lack of consistent career ladder

NEURODIAGNOSTIC WORKFORCE DEVELOPMENT TASK FORCE

ASET, ABRET, ACNS, NAEC and Co-ANDT formed a joint task force to address persistent workforce challenges and develop strategies to strengthen recruitment, education, program development, retention and professional development within the neurodiagnostic field



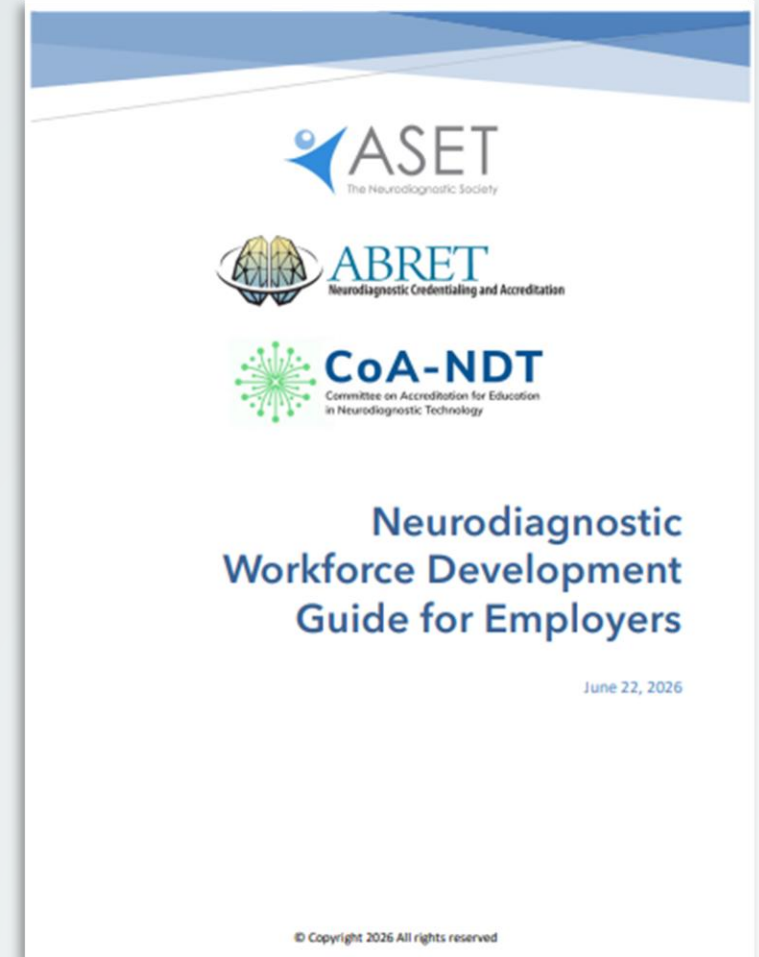
WORKFORCE DEVELOPMENT TOOLS

Collaboration with existing CAAHEP accredited or ABRET recognized programs

Developing in-house ND training program

- Financial consideration
- Staffing requirements
- Curriculum development
- ASET Core Curriculum
- Apprenticeship opportunities

Pathway to accreditation for in-house programs



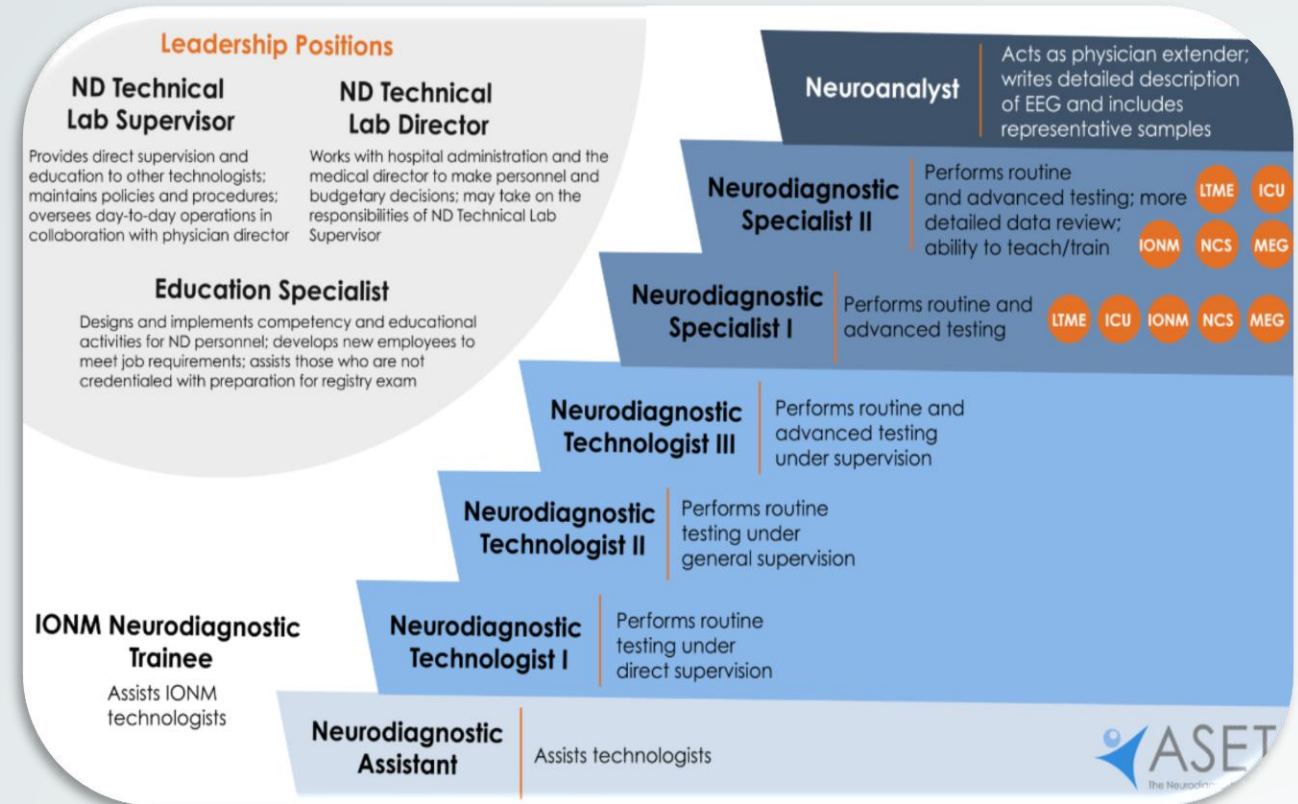
WORKFORCE DEVELOPMENT TOOLS

Retention Tools

- Neurodiagnostic Career Ladder
- Education opportunities
- Support for professional credentials

Administrator Talking Points

- Demonstrate the impact of entry level and advanced ND roles on operational efficiency
- Return on Investment
- Impact of in-house ND program on retention
- Impact of professional credentials on the quality, patient safety, compliance and risk management





ROLE OF EDUCATORS PRECEPTORS AND MENTORS

Criteria for selecting educators

Preceptor training and support

Building a culture of mentorship



www.ASET.org Resource Pages

- [Neurodiagnostic Workforce Development Tools](#)
- [Neurodiagnostic Professional Standards](#)
- [Neurodiagnostic Recruitment Resources](#)
- [Neurodiagnostic Instructor Resources](#)

The screenshot shows the top of the ASET website with a navigation bar. The main heading is "Neurodiagnostic Workforce Development Tools" with a subtext "Explore resources and tools to support building and sustaining a robust neurodiagnostic workforce". Below this, there is a section titled "Why a Strong Neurodiagnostic Workforce Matters" and a "Building Your Team?" section with a "LEARN MORE" button.

The screenshot shows the "Resources" section of the ASET website. It features a "CAAHEP Accredited Neurodiagnostic School List" with a "View Resource" button. To the right, there is a "Looking for Additional Resources?" section with a list of resources: Professional Standards, Recruitment Resources, and Instructor Resources, and an "All Resources" button.

The screenshot shows the "Neurodiagnostic Instructor Resources" page. The main heading is "Neurodiagnostic Instructor Resources" with a subtext "Instructor materials that support teaching, curriculum development, and learner assessment." Below this, there is a section titled "Shape the Future of Neurodiagnostics" and a "Building Your Team?" section with a "LEARN MORE" button.

The screenshot shows the "Free Digital Resources" section of the ASET website. It features a "Job Description for Neurodiagnostic Educator Specialist" with a "View Resource" button. To the right, there is a "Looking for Additional Resources?" section with a list of resources: Professional Standards, Recruitment Resources, and Workforce Development Resources, and an "All Resources" button.

The screenshot shows the "Neurodiagnostic Professional Standards" page. The main heading is "Neurodiagnostic Professional Standards" with a subtext "Explore recommended qualifications and standards for neurodiagnostic personnel." Below this, there is a section titled "Consistency and Standards Promote Quality Patient Care" and a "Building Your Team?" section with a "LEARN MORE" button.

The screenshot shows the "Resources" section of the ASET website. It features a "Definition of a Qualified Neurodiagnostic Technologist" with a "View Resource" button. To the right, there is a "Looking for Additional Resources?" section with a list of resources: Recruitment Resources, Instructor Resources, and Workforce Development Resources, and an "All Resources" button.

The screenshot shows the "Neurodiagnostic Recruitment Resources" page. The main heading is "Neurodiagnostic Recruitment Resources" with a subtext "Find resources and learn how you can support recruitment". Below this, there is a section titled "Attracting Top Talent to Your Medical Center" and a "Building Your Team?" section with a "LEARN MORE" button.

The screenshot shows the "Resources" section of the ASET website. It features a "Definition of the Neurodiagnostic Profession" with a "View Resource" button. To the right, there is a "Looking for Additional Resources?" section with a list of resources: Professional Standards, Instructor Resources, and Workforce Development Resources, and an "All Resources" button.

RESOURCES FOR EDUCATORS

Program Development Handbook for Neurodiagnostic Technology

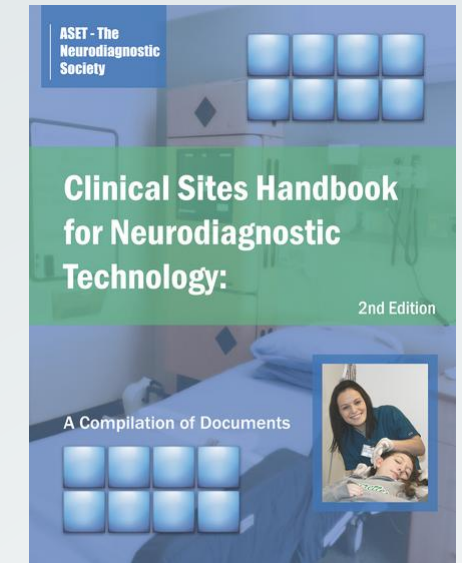
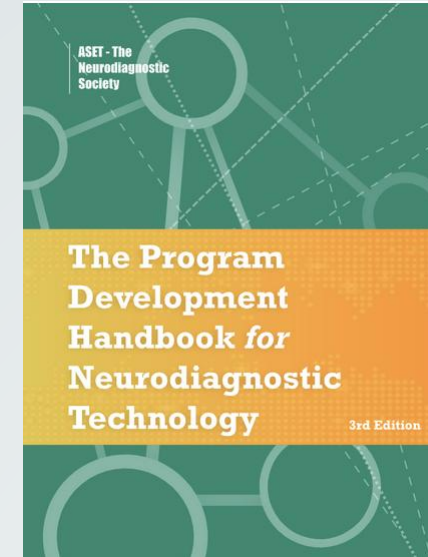
Clinical Site Handbook

Policy and Procedures for the Neurodiagnostic Department

Handbook of Neurodiagnostic Technology Job Descriptions

EEG 302 Checking Measurements & Electrode Placement

ABRET Exam References



EEG 302 CHECKING MEASUREMENTS & ELECTRODE PLACEMENT

Free Product: \$0.00

[Learn More](#)

[Add to Cart](#)

References

The following references, or recent editions of the following, may be of use in preparing for the examination. The list does not attempt to include all acceptable material, nor is it suggested that the Registration Examination for Electroencephalographic Technologists is necessarily based on these references.

Recommended Resources:

1. ACNS Guidelines & Consensus Statements: <https://www.acns.org/practice/guidelines>
2. Schomer DC, Lopes da Silva FH. (2017). Niedermeyer's Electroencephalography: Basic Principles, Clinical Applications and Related Fields, 7th Edition. Oxford University Press, Oxford, UK. ISBN: 9780190228484.
3. Tyner FS, Knott JR, Mayer Jr. WB, Knott. (1983). Fundamentals of EEG Technology: Volume I: Basic Concepts & Methods. Wolters-Kluwer. ISBN: 9780890043851.
4. Fisch BJ. (2000). Fisch and Spehlmann's EEG Primer, 3rd Edition: Basic Principles of Digital and Analog EEG. Elsevier, Amsterdam, NL. ISBN: 9780444821485.
5. Tyner FS, Knott JR, Mayer Jr. WB, Knott. (1989). Fundamentals of EEG Technology, Vol. II, Clinical Correlates. Wolters-Kluwer. ISBN: 9780890049099.
6. Husain AM. (2023). Current Practice of Clinical Electroencephalography, 5th Edition. Wolters Kluwer: Philadelphia, PA. ISBN: 9781975183752.
7. Yamada T, Meng E. (2017). Practical Guide for Clinical Neurophysiologic Testing EEG, 2nd Edition. Wolters-Kluwer. ISBN: 9781496383020.
8. Tatum WO. (2021). Handbook of EEG Interpretation, 3rd Edition. Demos Medical: New York, NY. ISBN: 9780826147080. eBook ISBN: 9780826147097.
9. Wyllie E. (2020). Wyllie's Treatment of Epilepsy Principles and Practice, 7th Edition. Wolters Kluwer: Philadelphia, PA. ISBN: 9781496395090.
10. Liberson MH. (2024). Practical approach to electroencephalography, 2nd Edition. Elsevier Health Sciences: Philadelphia, PA. ISBN: 9780323392297.

Additional Resources:

- ABRET Code of Ethics & Standards of Practice. <https://abret.org/about/ethics-professional-conduct/>
- ASET Position Statement on Skin Safety during EEG Procedures – A Guideline to Improving Outcome – Jan 2017. https://www.aset.org/files/public/Skin_Safety_During_EEG_Procedures.pdf
- Bonner AM, Davidson P. Infection prevention: 2020 review and update for neurodiagnostic technologists. *Neurodiagnostic J.* 60(1): 11–35. <https://doi.org/10.1080/21646821.2020.1805261>
- Bonner AM, Davidson P. Technical Tips: Keeping it clean during COVID-19. *Neurodiagnostic J.* 60(3):195–207. <https://doi.org/10.1080/21646821.2020.1805262>
- United States Department of Health and Human Services, Office for Civil Rights-HIPAA. <https://www.hhs.gov/hipaa/for-professionals/index.html>
- Joint Commission on Accreditation for Healthcare Organizations. Hospital National Patient Safety Goals. <https://www.jointcommission.org/standards/national-patient-safety-goals/>

RECRUITING & ORIENTATION



A Career In NEURODIAGNOSTIC TECHNOLOGY

What is Neurodiagnostics?

Neurodiagnostics is the allied health profession that records, monitors and analyzes nervous system function to promote the effective treatment of a variety of diseases and conditions.

What Do Neurodiagnostic Technologists Do?

Neurodiagnostic technologists record electrical activity arising from the brain, spinal cord, and peripheral nerves using a variety of techniques and instruments. This involves preparing patients for procedures, obtaining medical histories, recording electrical potentials, calculating results, and maintaining equipment. Neurodiagnostic technologists may work with specific treatments. They develop a good rapport with patients and comfort them during the recording procedure, which can last from 20 minutes (for a single nerve conduction study), 8 hours (for an overnight sleep study) or multiple days long-term EEG monitoring).

How Much Do Neurodiagnostic Technologists Earn?

Salaries depend on education, experience, level of responsibility, type of employment and area of the country. The mean salary for neurodiagnostic technologists with an associate degree is \$62,268 and \$70,551 for those that hold a bachelor's degree. The average lab manager/ director's salary is \$92,261 and some NDT business owners and equipment salespeople earn salaries over \$120,000. Neurodiagnostic technologists who hold professional credentials, college degrees and who manage labs or own their own business command the highest salaries. There are 1-year certificate programs and/or 2-4-year degree programs available in seated and online formats.

What Kinds of Procedures Do Neurodiagnostic Technologists Perform?

The most common neurodiagnostic procedures are the electroencephalogram, long-term monitoring, intraoperative neuromonitoring, the polysomnogram, evoked potential studies, and nerve conduction studies. The electroencephalogram (EEG) is the most frequently performed procedure.

Where Can I Obtain Further Information?

A list of schools offering programs in neurodiagnostics and polysomnography is available under the Education tab of the ASET website (www.aset.org). For general questions about the profession or services provided by ASET - The Neurodiagnostic Society, visit our website at www.aset.org or e-mail info@aset.org.

What is Neurodiagnostics?

Neurodiagnostics is the allied health profession that records, monitors and analyzes nervous system function to promote the effective treatment of a variety of diseases and conditions.

Scan the QR Code to Visit our Channel!

- Recruitment Video
- What is Electroencephalography
- EEGs Explained & MORE!





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What Is Neurodiagnostics?

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0:07 / 9:11 • Introduction

YouTube

CORE CURRICULUM



WHO WE ARE MEMBERSHIP EDUCATION EVENTS PUBLICATIONS ADVOCACY RESOURCES

CORE CURRICULUM AS MEANS TO GROW A QUALIFIED WORKFORCE

ASET Position Statement

Core Curriculum as Means to Grow a Qualified Workforce

Foremost, ASET recommends completion and graduation from a formal CAAHEP-accredited Neurodiagnostic Technology program for professionals entering the field¹. ASET will continue to support the growth of Neurodiagnostic programs and the Associate's Degree as the Minimum Education Standard. However, with multiple entry points into the field of Neurodiagnostic Technology that are available in the workforce today, ASET recommends completion of the ASET 12-course online EEG Core Curriculum as a minimum for those entering the field through on-the-job training.

ASET shares a common purpose to ensure **patient safety** with other professional, healthcare-related organizations, Neurodiagnostic education programs, employers, and other stakeholders. Our aim is to promote patient safety by providing affordable, accessible online course work that allows individuals standardized training in order to achieve **professional competence** in the field of Neurodiagnostic Technology.

ASET's Core EEG Curriculum is an initiative to *Grow a Qualified Workforce* and ensure a Minimum Education Standard for on-the-job trained Neurodiagnostic technologists. Adding this curriculum as a means to grow a qualified workforce is an effort to prepare and equip on-the-job trained technologists with the skills and knowledge outlined in the *ASET National Competency Skill Standards for Performing an Electroencephalogram*.

ASET will continue to support the growth of Neurodiagnostic Technology programs to provide formal, profession-specific education. Said programs may include the use of the ASET online courses as an optional turn-key curriculum should educational institutions or health care providers be in need of a standardized training program. ASET recognizes and supports the registry credential for Electroencephalography, the R. EEG T., as the indicator of professional qualification and competence and promotes the employment of credentialed technologists.

MEASURING PROGRAM SUCCESS

Timeline for implementation

Time-to-competency

- Patient hook up etc.
- 30, 60, 90-Day Competencies

Feedback from supervisors and patients

Graduation

↑ Credentialing Exam Pass Rates

Advancement/Career Ladder

- Neurodiagnostic Assistant
- Tech I, II, III, Specialist I, II

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POLL QUESTIONS



Building the Business Case: The Impact of an In-House Neurodiagnostic Training Program

Erik Padilla, MBA, R. EEG/EP T., CNIM, CLTM, FASET, FACHE
Director, Neurodiagnostic Services
Epilepsy Center



Today's Focus

By the end of this presentation, participants will be able to:



Build the Business Case

Identify the workforce, financial, quality, and operational drivers that support investment in an in-house neurodiagnostic training program.



Identify the Leadership Infrastructure

Recognize the importance of an empowered neurodiagnostic champion and organizational partnerships needed to develop and sustain the program.



Evaluate the Impact

Examine how workforce development can improve staffing, retention, 24/7 EEG capability, quality, accreditation readiness, and epilepsy program growth.

The Neurodiagnostic Workforce Shortage Is an Epilepsy Center Problem

We all know there is a shortage of neurodiagnostic technologists.

But for a Level IV Epilepsy Center, the impact goes beyond vacancies:



You cannot build a comprehensive epilepsy program without building the neurodiagnostic workforce that supports it.

If we cannot recruit enough neurodiagnostic technologists, we have to create them.

2016: Our Workforce Model Was Not Sustainable

Retention Rate

65%

Agency Staffing

25%

Annual Agency Expense

\$350K

Positions Vacant

18–24 months

Qualified Applicants

1–2 per posting

VEEG Monitoring

Unable to offer continuous monitoring

The workforce shortage was becoming a patient-care and growth problem.

Unable to consistently
provide 24/7 NDT coverage

Variability in education and
clinical practice

Limited specialized skills
needed for invasive
epilepsy monitoring

No formal neurodiagnostic
career ladder

We Changed the Question

Where are we going to **FIND** technologists?



How can we **DEVELOP** technologists?

Lurie Children's Neurodiagnostic Technologist Training Program



Established in 2016



Hospital-based training model



EEG and PSG pathways



Standardized didactic education + extensive clinical training



Existing clinical experts developed into preceptors



Trainees hired into full-time positions

Build the Business Case: From Expense to ROI

Investment	Financial Return	Strategic Return
Trainee salaries & benefits	Reduced agency expense	Sustainable workforce pipeline
Educator/preceptor time	Vacancy cost avoidance	Standardized competency
Education/materials	Reduced recruitment/turnover costs	Improved retention
Training infrastructure	Increased procedural capacity	Ability to expand services

Training ROI = (Financial Benefits – Training Costs) / Training Costs x 100

Training is an expense. So is chronic understaffing and employee turnover.

Don't Build it Alone: Leadership Support Was the Infrastructure

Sustainable NDT Workforce



Executive Leadership



Clinical Organizational
Development



Medical Leadership



Credentialing / Professional
Organizations



Neurodiagnostic Leadership



Human Resources



Frontline NDT Preceptors

This was not a department project. It became an organizational workforce strategy.

Every Training Program Needs a Neurodiagnostic Champion

Neurodiagnostic Champion

Clinical Expertise + Leadership Skills + Organizational Influence

1

Build the Vision

Understand the workforce gap and define what the future workforce needs to look like.

2

Build the Business Case

Translate vacancies, agency expense, access, quality, accreditation and growth into an organizational need.

3

Build the Coalition

Bring together medical leadership, executive leadership, HR, education, credentialing organizations and frontline technologists.

4

Lead the Execution

Develop the structure, establish accountability, remove barriers, measure outcomes and sustain the program.

The champion does not have to do everything, but someone has to own it.

We Didn't Just Teach EEG – We Built Neurodiagnostic Technologists

REMEMBER

UNDERSTAND

APPLY

ANALYZE

EVALUATE

CREATE

Didactic Learning

Simulation

Supervised Patient Care

Clinical Decision-Making

Independent Practice



Standardized Education

ASET EEG Core Curriculum



Clinical Immersion

Outpatient → Acute Care → ICU →
EMU



Expert Preceptors

Credentialed NDTs + structured
feedback

The Investment Paid Off

200% ↑

NDT Staff

98% ↓

Agency Expense

150% ↑

Diagnostic Procedures

98%

EMU 4:1 Ratio Compliance

Published Outcomes (2024): The Neurodiagnostic Journal

93% Graduation Rate

100% Job Placement

100% 2-Year Retention

Program Today (2026):

10 years of workforce development

38 graduates

A Blueprint Other NAEC Centers Can Replicate

You Don't Have to Start With a School. Start With a Workforce Problem.

1. Assess the Need

Vacancies • recruitment • turnover •
agency expense • capacity

2. Build the Business Case

Investment vs. ROI

3. Engage the Right Partners

Medical & Administrative leadership •
HR • education • frontline experts

4. Standardize the Education

Professional curriculum + structured
clinical training

5. Develop Your Own Experts as Teachers

Invest in preceptors

6. Measure What Matters

Staffing • retention • quality •
capacity • financial impact

A Medical Leadership Perspective:



Sandi K. Lam, MD, MBA
Chief, Division of Pediatric Neurosurgery
Yeager Professorship in Pediatric Neurosurgery



Linda C. Laux, MD
Associate Division Head, Neurology
Section Head, Epilepsy Center

Our in-house Neurodiagnostic Technologist Training Program has been essential to the growth of the entire comprehensive pediatric epilepsy program, so that we can help more children and their families. A skilled and sustainable neurophysiology workforce allows us to have high-quality data for diagnostic workup and treatment planning, and also to provide complex monitoring required for stereo-EEG, intraoperative neurophysiology, and other advanced epilepsy surgery offerings. Epilepsy surgery capacity depends on the workforce that enables excellent care daily.

The Neurodiagnostic Technologist Training Program has provided our Epilepsy Center with the skilled professionals needed to deliver the safest care possible during Video EEG monitoring, not only at Lurie Children's, but also at our partner hospitals through Tele-Video EEG. The program has also strengthened support for our physician team, allowing the Epilepsy Center to expand its services and provide care to more patients.



**Stop waiting for the
workforce to arrive. Build
it.**

9/23/2026

Partnering with NDT Programs

NAEC Town Hall

Lynn Liu, MD, MS

Linda Kelly, MS, R. EEG/EP T., R.NCS.T., CNCT, FASET, CSSGB



School of Medicine

Neurology

Neurodiagnostic Technologist: Education



School of Medicine

EEG Pathway I: Neurodiagnostic Tech Degree Programs

EEG Pathway II: Recognized NDT Programs

EEG Pathway III: RPSGT/Associates (or higher) Degree program

EEG Pathway IV: Practice Track



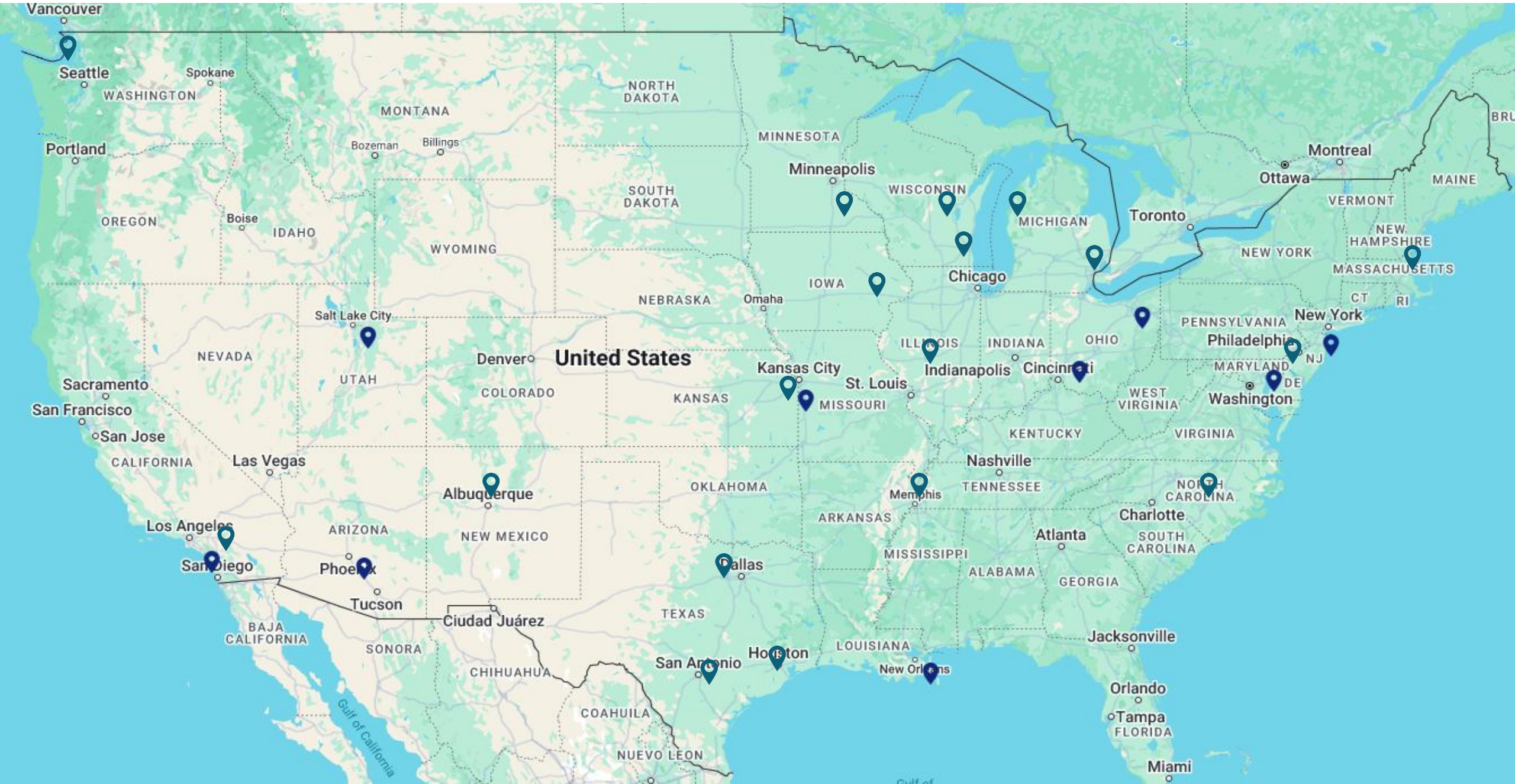
EEG Pathway I: Neurodiagnostic Tech Degree Programs

- Associates Degree (29 NDT and 5 IONM)
- Accredited by the Commission on Accreditation of Allied Health Education Programs

EEG Pathway II: Recognized NDT Programs

EEG Pathway III: RPSGT/Associates (or higher) Degree program

EEG Pathway IV: Practice Track



Commission on Accreditation of Allied Health Education Programs (CAAHEP)



School of Medicine

- For full accreditation
 - Self-study and site visit with annual reports and reaccreditation.
- 25 Committees on Accreditation (CoAs) for 31 professions
 - Committee on Accreditation for Neurodiagnostic Technology (CoA-NDT)
 - Review and evaluate educational programs in NDT and IONM
 - Determine compliance with the established Standards and Guidelines

Commission on Accreditation of Allied Health Education Programs (CAAHEP)



School of Medicine

Protects resources:

- Standards and Guidelines specify specific resources to ensure compliance with the national standards.

Enhances the institution's reputation:

- Institutions participating in programmatic accreditation distinguish themselves from other institutions.

Public:

- CAAHEP-accredited programs listed in a CAAHEP database and post their status and outcomes.

Advances the profession:

- Standardization moves the profession forward toward greater recognition in the allied health field.

Acknowledges accountability:

- Prospective healthcare workers must be accountable in ensuring patient safety

Commission on Accreditation of Allied Health Education Programs (CAAHEP)



School of Medicine

1. Reduced onboarding and orientation time
 - Students already familiar with hospital workflows, documentation systems, and culture
2. Opportunity to evaluate student
 - Professionalism, technical competency, and fit prior to hiring
3. Supports staff professional development
 - Preceptor, mentoring, and teaching
4. Hospitals can help shape curriculum content
 - Align graduate skills with current workforce needs and emerging technologies

Commission on Accreditation of Allied Health Education Programs (CAAHEP)



School of Medicine

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Graduate
Placement 94%



Graduate
Satisfaction 100%



Employer
Satisfaction 96%



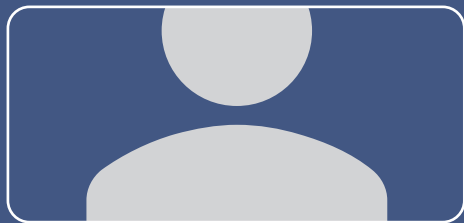
R.EEG T. Exam
Pass Rate 83%



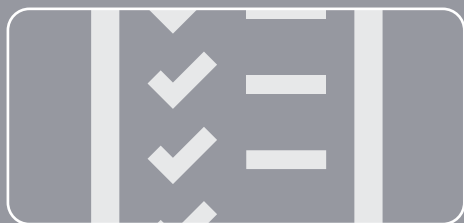
Student Retention
78%*



Become a Clinical Site



Hire a graduate



Consider starting a program

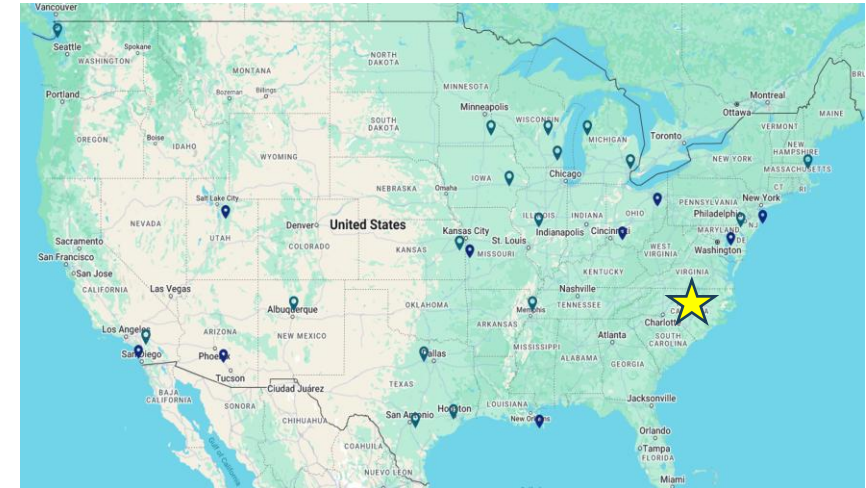
UNC and Wake Tech Collaboration



Elizabeth Risvold
UNC CNP Manager



Rebecca Rendahl, BS, CNIM, R.EEGT., FASET
Program Director of Neurodiagnostic
Technology Program



School of Medicine



UNC and Wake Tech Collaboration

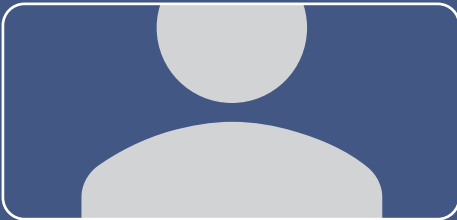


School of Medicine



Become a Clinical Site

- Clinical Preceptors – must be registered in modality teaching
- Evaluate 8-10 student performance in the clinical setting
- ABRET offers CEUs for clinical precepting



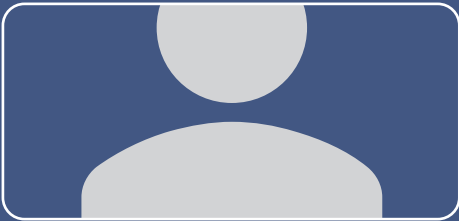
Hire a graduate



Consider starting a program

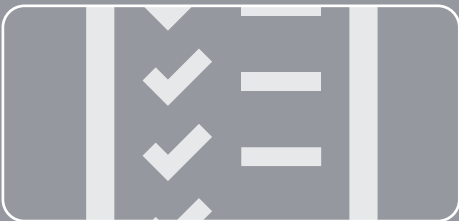


Become a Clinical Site



Hire a graduate

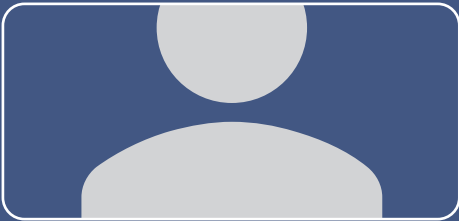
- 3-4 Apprentices/year for 2 years
- Guaranteed interview hired 1-2 per year



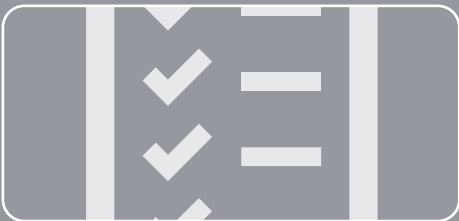
Consider starting a program



Become a Clinical Site



Hire a graduate



Consider starting a program

- Mentorship provides confidence to teach and drive to maintain up to date information
- Two tech graduates presented posters at ASET 2026
- One tech graduate wrote a requested manuscript on EEG Skills Day at UNC

Poll Results



Questions and Discussion

